

**FIRST YEAR
COFFEE
MORNING**



WELCOME TO ST. MARY'S DS

- Settling in
- Meet the staff....
- VSware & other systems





SUPPORT STRUCTURE IN ST. MARY'S

- **Year Heads-** Ms. Sharon Hickey and Ms. Helen O'Rourke
- **Class Tutor**
- **Guidance Counsellors-** Ms. Delany, Ms. Deering
- **Deputy Principals-** Ms. Byrne, Ms. Noone, Ms. Oglesby
- **Principal-** Ms. Catherina McNicholas

- **Class Tutors**
- 1A- Ms. Hughes
- 1B- Ms. Corcoran
- 1C- Mr. Hoey
- 1D- Ms. Barnwall
- 1E- Mr. Curran
- 1F- Ms. McCormack





YEAR HEADS – MS. HICKEY & MS. O'ROURKE

- Check the timetable each evening
- Put copies, set squares, football boots in the bag ready for the subjects the next day
- Check the journal
 - Homework
 - Timetable
 - Plan out when the homework needs to be done
- Have a space for his folders, books and copies at home



WHO CAN HELP?

- Subject related concerns- start with the subject teacher
- Journal
- Phone call
- Parent Teacher Meetings
- Office@stmarysds.ie
- www.stmarysds.ie

FIRST YEAR TUTORS

- Mr. J. Curran
 - Tutor for 1E
- Ms. F. McCormack
 - Tutor for 1F



DEPUTY PRINCIPALS

- Ms. Cerrie Byrne
- Ms. Lorraine Noone
- Ms. Nicola Oglesby



Office 365

VSWARE

User Name= As for Options

Password to registered phone number



Timetable



Attendance



Behaviour



Reports

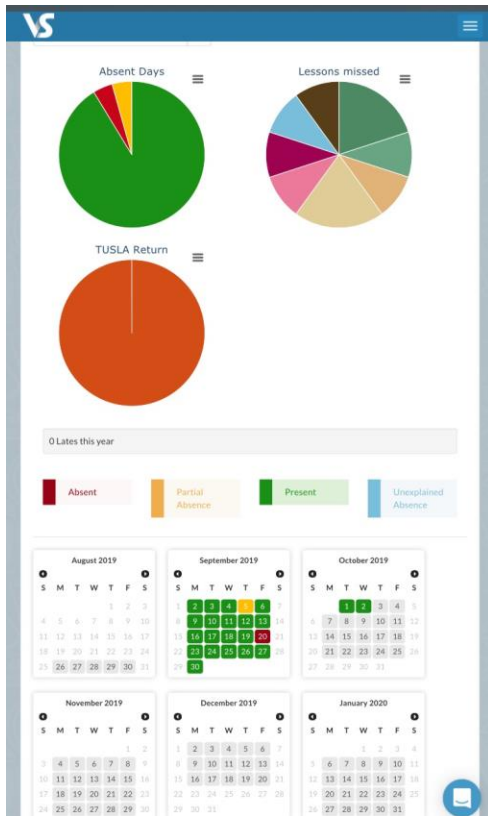


JOURNAL- HOMEWORK RECORD- COMMUNICATON

- Specific First Year Journal with bespoke content
- Check the notes sections at weekend for that week and at back.
- Sick notes / Appointments recorded at back or on vsware
- Be sure to Sign Code of Behaviour and update any medical info.
- Useful Pages at start for first year and in Guidance section

ACCELERATED READER





ABSENCE NOTE
To be completed by Parent/Guardian or Teacher

Student Name: _____ Class: _____
 Student has been absent from: ___/___/___ to ___/___/___ Total no. of days absent: _____
 Student was unable to attend school due to:

Family Reason Medical Appointment Educational/School Activity
 (please specify) _____
 Signed by Parent/Guardian: _____ Date: _____
 Signed by Teacher/Year Head: _____ Date: _____

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Absence notes at
the back
of the journal

ABSENT AND SIGNING OUT

- Note at back of journal to tutor or note on VSWare
- Physically come to school and sign him out or if ill, the student comes to the deputy or year head to be signed out & parent is phoned

Homework.

1- 1.5 hours every evening.

- Common teenager excuses...
 - 'we got no homework'
...very unlikely but they should still revise the work done that day
 - 'I got it done in a free class'....very unlikely but they should still revise the work done that day
 - 'I don't know what I got'...
Text/ phone/ social network.

Having a set routine of 1-1.5 hours **EVERY** week night will help avoid arguments about homework.



GUIDANCE
AND
COUNSELLING
MS. JOANNE
DEERING
MS. SINEAD
DELANY

- **Entrance Tests**
- **Adapting to Secondary School**
- **Homework Planning**
- **Subject Choice**
- **Issues with friends**
- **Bereavement**
- **Relationship breakdowns.....**
- **Going to college**
- **The world of work**



PARENTS COUNCIL

- 1st Tuesday of the Month
- 7:30pm
- School library
- Some meetings will be on zoom



CANTEEN

- Junior Students are not permitted out at Break time or Lunch time
- Healthy Eating Canteen or pack own lunch
- Lunch
- Hot meal option with fruit and a drink **€4.70**
- Sandwiches: **€2.50/€2.80**
- Rota Cleaning



EXTRA CURRICULAR



Music Clubs



Games Club



Futsal



Basketball



Astro- lunchtime



Handball



Athletics- Friday lunchtime run



Quiz club

- Library
- Lego club
- Rugby
- Chess
- Students Council
- Green School
- Photography- Exhibition Yearly & Trip

**NON
SUBJECT
RELATED
CONCERNS**

Tutor

Year Heads

Guidance Counsellor

Deputy Principal

Principal

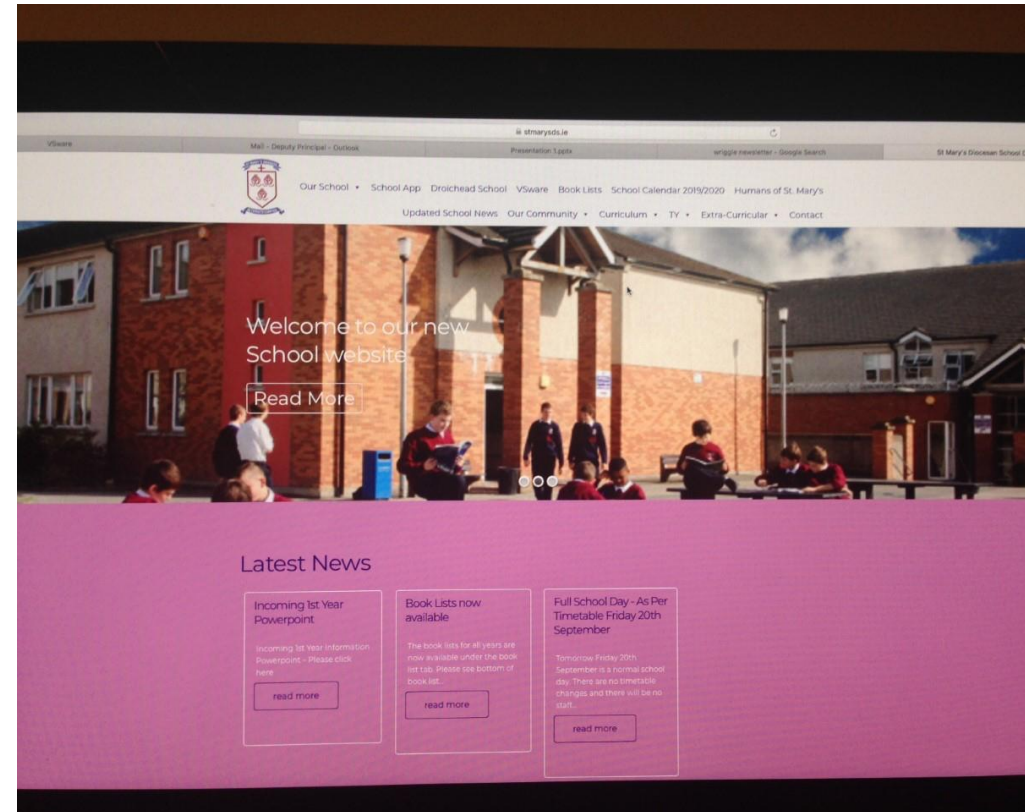
FINDING OUT WHAT IS GOING ON!

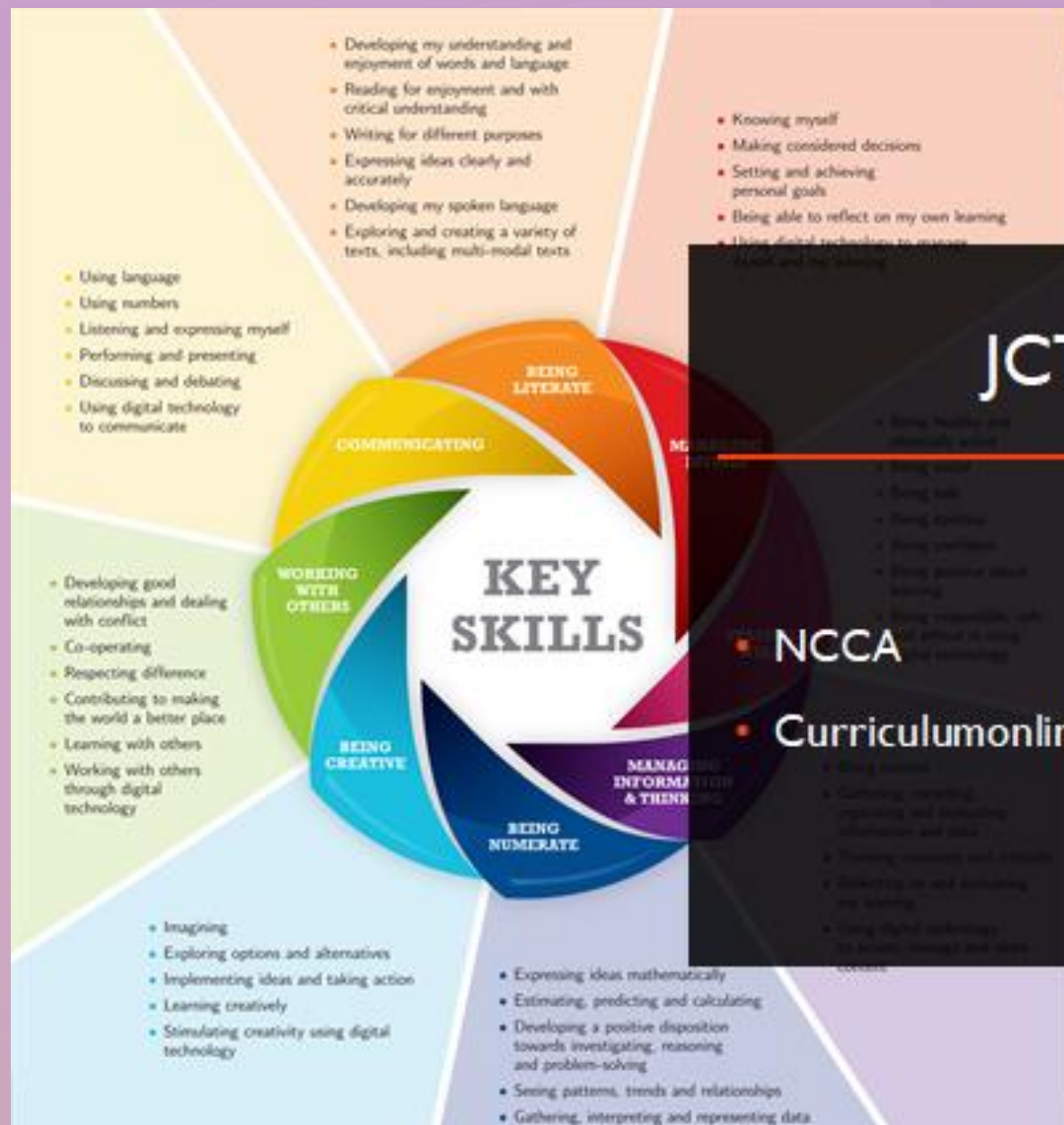
- Website –

www.stmarysds.ie

- Facebook

- Parents Council





Statements of Learning

The student

- communicates effectively using a variety of means in a range of contexts in L1
- reads, speaks, reads and writes in L2 and one other language at a level of proficiency that is appropriate to the context
- creates, appreciates and critically interprets a wide range of texts
- creates and presents artistic works and appreciates the process and skills involved
- has an awareness of personal values and an understanding of the process of moral decision making
- appreciates and respects how diverse values, beliefs and traditions have contributed to the communities
- values what it means to be an active citizen, with rights and responsibilities in local and wider contexts
- values local, national and international heritage, understands the importance of the relationship between that drive change
- understands the origins and impacts of social, economic, and environmental aspects of the world around us
- has the awareness, knowledge, skills, values and motivation to live sustainably
- takes action to safeguard and promote her/his wellbeing and that of others
- is a confident and competent participant in physical activity and is motivated to be physically active
- understands the importance of food and diet in making healthy lifestyle choices
- makes informed financial decisions and develops good consumer skills
- recognises the potential uses of mathematical knowledge, skills and understanding in all areas of learning
- describes, illustrates, interprets, predicts and explains patterns and relationships
- designs and evaluates strategies for investigating and solving problems using mathematical knowledge, skills and understanding
- observes and evaluates empirical events and processes and draws valid deductions and conclusions
- values the role and contribution of science and technology to society, and their personal, social and global uses
- uses appropriate technologies in meeting a design challenge
- applies practical skills as she/he develop models and products using a variety of materials and technologies
- takes initiative, is innovative and develops entrepreneurial skills
- brings an idea from conception to realisation
- uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively

JCT.IE

NCCA

Curriculumonline.ie



JUNIOR CYCLE – JUNIOR CYCLE PROFILE OF ACHIEVEMENT

Ten Subjects in total reported on

- Common Level – In most
- Honours and Ordinary – Irish, English & Maths Only

Grades

Distinction, Higher Merit, Merit, Achieved, Partially
Achieved and Not Graded

- Other Areas Of Learning



THANK YOU!

TYPING COURSE SUGGESTIONS

<https://www.typing.com/student/games>

<https://www.nessy.com/en-us/product/nessy-fingers-touch-typing-home>

<https://mavis-beacon-free.en.softonic.com/>